**GATE Identification Process**

A comprehensive process established by the GATE Advisory Committee is used to determine student eligibility in the fall of 4th and 8th grades

- 2nd and 6th grade CST scores: Advanced in English/Language Arts and Math
- OLSAT Assessment
- Report Card Grades
- Teacher Recommendation
- Principal Recommendation
- Psychologist Recommendation
- Parent Approval

**Samples of School Site Enrichment**

- Archaeological Dig
- Sustainable Gardens
- Visual and Performing Arts
- Peer Mediation/CHAMPS
- Science Olympiad/Science Field Day
- Math Clubs and Academies
- Family of Writers (parents and students)
- Young Scientist Program
- STEM
- Robotics

**Elementary GATE Student Involvement**

- Leadership/Student Council
- Accelerated Math
- Research-Based Projects
- Math Club
- Advanced Technology
- Student Mentors/Buddies
- STEM

**Intermediate GATE Student Involvement**

- Honors, and Accelerated Classes
- ASB Leadership
- Yearbook, Journalism, Video
- Drama, Orchestra, Band
- MUN (Model United Nations)
- Debate Team
- Booster Club Sports & Activities
- Math Club
- iSTEM
- Science Fair

**High School GATE Student Involvement**

- AP, Honors, and Accelerated Classes
- Junior Statesman of America (JSA)
- MUN (Model United Nations)
- Scientific Research and Science Fair
- ASB Leadership
- Capstone/Honors Board
- Mock Trial
- Yearbook, Journalism
- Drama, Orchestra, Choir, Band
- PVIT & SMERT
- Live From 205 & Eye on the Panther (Broadcast Journalism)
- Academic Decathlon
- Speech & Debate Team
- Local Business Internships
- EPGY Math Courses

**High School Engineering & Technology Opportunities**

- PVIT and SMERT
- Introduction to Engineering, Principles of Engineering, Digital Electronics, Civil Engineering/Architecture and Aerospace Engineering, Engineering Design & Development
- Competitions:
  - Solar Cup Team in Spring
  - VEX Robotics Challenge in Spring
  - Robo-Magellan in Late Spring
  - Underwater ROB Challenge in Spring
  - Robotics
  - Cyberpatriot

**Elementary and Intermediate Math Field Day Opportunities**

- Elementary Math Field Day at PVIS:
  - January 24, 2015 8:00-Noon
- Intermediate Math Field Day at PVIS:
  - December 6, 2014, 8:00-Noon
- County Math Field Day:
  - Date and Location TBD

**GATE Advisory Meeting Dates are held at the PVPUSD District Offices in the Professional Development Center 3:30-5:00 p.m. Parents and teachers welcome!**

- October 22; January 20; April 15

**New Parent GATE Orientation**

PVPUSD Malaga Cove Board Room
December 8, 2014
6:00 - 7:00 p.m.
DIFFERENTIATED INSTRUCTION

- Proactive; the teacher plans and uses a variety of ways to teach learning
- A combination of whole group, small group, and individual instruction
- Qualitative; quality work over quantity work
- Multiple approaches to accommodate multiple intelligences
- Student centered; lessons are engaging, relevant, interesting, and active
- Dynamic, Organized and Planned

Common Elements of Differentiating a Lesson

- Content-modified according to depth and complexity
- Introduction-pretesting, graphic organizers, demonstrate relevance, add interest and intrigue
- Grouping-involve individuals, pairs, small groups, heterogeneous, homogeneous
- Instruction-vary teaching methods, use inductive, deductive, or hands-on strategies, alter pace of presenting information
- Resources-many and varied
- Products-must be the real work of the discipline

What Teachers Modify

- Content, Process, Product

According to:

- Ability, Learning style, and Interest

Fee-based Enrichment Opportunities

are offered after school between 3:30 pm and 6:00 pm in areas such as:

- Writing
- Math
- Science
- Robotics
- Art
- Other areas

Information on offerings will be mailed to GATE identified students and available at school sites.

Check the PVPUSD website for updated information on enrichment classes.

Fee-based Enrichment Opportunities

The unique needs of gifted learners are addressed through Differentiated TK-12 instruction in the general education classroom.

Recognizing the characteristics of gifted learners and nurturing their socio-emotional development is an integral part of the program.

Enrichment Opportunities allow association with intellectual peers, as well as age peers.

Program Goals

- Provide teacher training and professional development in effective teaching strategies including continued training in Differentiated Instruction strategies
- Provide a variety of enrichment opportunities for GATE students
- Continue to improve communication and parent involvement/knowledge