

Palos Verdes Peninsula Unified School District

Each participant's piece of advice for the district following the January 11, 2002 Town Hall Meeting

Collaborate and integrate programs at all levels: elementary, intermediate and high school. Have resources available for the straining of staff and available department for support.
Don't say no because of \$, etc. Make a good plan that you know is the right thing to do and engage the community and teachers to find a way to make it happen. Don't settle.
Find a way to communicate to the K-12 schools a stepladder approach to getting ALL teachers involved in technology in everyday learning. Don't lose students or teachers on the way.
Support us without asking us to do more and implement many things at once – i.e. modernization, essential learnings, and technology.
Involve teachers in continuing education. Expose them to the kinds of things the children are being exposed to in the real world, i.e. their lives outside of school.
Allow the schools to implement the vision by supporting their needs: staff development, equipment support.
Keep the idea that what we are doing is about the kids and learning.
Have our district be accountable for making the decision for change and hold them to it.
Stay focused and open minded and flexible. Answer how can we accomplish " _____ " rather than it can't be done.
Make intelligent decisions; don't reinvent wheel if we don't have to. Be objective and supportive.
Plans and actions.
Educate the skeptics; listen to the parents and community and have the children welfare and learning at heart.
Integrate all aspects of changes, don't concentrate on one area: equipment, personnel, staff.
Be flexible – everyone and every site does not have to be the same. Individuality begins with the leadership.
Don't get hung up on the finances and process that you lose sight of the goals: how can the children be enhanced.
Involve all minds in the process; think it out thoroughly and go for whole thing, not pieces or parts; invest time and thought as well as \$.
Stay on course; do not get discouraged by naysayers and fears of failure.
Don't be afraid to force change on teachers.
Think for the future of the students not of special interests.
Do not allow the "we can't do that" people to slow down or alter the forward thinking ideas, concepts and implementation.
Stay in the positive – best hopes! Stay in the realm of possibility for transformation of all!

Put the new vision into action and hold people accountable.
Evaluate your technology support plan.
Have people at various sites be aware and communicate on different ways technology is used.
Have full staffing to be able to access all schools in a quick manner of time so every school is operational.
Let's really make "technology" equal within the schools. Also I hope that we won't lose out enthusiasm.
Make sure we integrate this project with the concept of "essential learnings".
Set specific goals: at what point we teach keyboarding, how many minutes per day? When to introduce Internet searches, specific projects that incorporate what's learned? Need to get non-fuzzy and have some element of set grade specific curriculum so teachers at subsequent grade level have a baseline.
Continue to seek support from experts and give teachers tools and time to reach district goals.
More people that provide tech support; they make sure things run smoothly (check on individual teachers and classes).
Move forward; don't let this be just another in-service to get us excited and then let us down buy not providing what you made us envision.
Don't hold us back; support teacher desires to learn more so that they feel comfortable using technology and realize that there is no one way and it will take exploring to find what works for each site.
Don't get caught up in committees; don't waste \$ or time. Be practical and forward thinking. What will <u>best</u> prepare our kids for college and life?
To keep technology as a very strong focus for our schools, students and future.
Move from planning stage to development to implementation and do not bog down in one step.
Do not over plan so that it becomes impossible to facilitate; have an overall goal, but take realistic, yet meaningful steps toward acquiring it.
For the district to allow the students to grow with the technology, not to be held back because of test scores.
Focus on ways to benefit entire student population.
Not to let technology get in the way of learning, literally. Have it accessible; it's a great asset but cannot replace a good teacher.
More in-service days available to learn computer skills and to have time previewing software.
Advice for district to increase staff training in use of new technologies.
Make it <u>necessary</u> for all to use and give ample time and support for "playing: equals changes to create and innovate.

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Follow through; see how things can be accomplished simultaneously; don't isolate issues.
Tech support; all children have same access to technology.
Make certain every student will have similar opportunities.
Set goals that are within reach and see the potential of the future, not just tomorrow but ten years from today.
When you set up new goals for teachers, include technology.
Don't get bogged down with the logistics. This plan can be implemented! Keep faculty members motivated to reach the goal with you by keeping us involved in the decision-making and implementation process.
Take a leadership role; don't isolate schools.
For the district to continue these meetings to make our technology plan while the things we talked about today are still fresh in our minds.
Use the existing human resources to make plan work.
Give teachers paid time to become masters of available technology. Teach all how to use email and <u>insist</u> on its use. Get rid of "paper" in the district.
Be sure to be prepared monetarily; look at what the future needs will be in the area of technology.
Hold teachers accountable to implement new plan.

I'd like to see a comprehensive plan that can be implemented. I'd like to see then have the money and people resources to support the plan if it is adopted.
We have the "tools"; let's experiment and really let the walls down to change the way our kids learn.
Choose a "future" vision/goal on each campus and work towards that.
After any and all staff development there must be time for teachers to digest, collaborate and plan.
I think the district should involve teachers and students in technology in order to move towards change in the form of in-service and consultants.
Do not limit the individual learning; keep student focused but free to grow.
Staff development; send your teachers to training and conferences to broaden their exposure.
Need more classes for computers on each subject.
Find a champion who has time.
Don't make top heavy management decisions without consulting the people of the front lines of learning and teachers: teachers and parents.
To set clear goals/expectations for each grade level so that projects can be determined.
Keep it child centered! Involve all parties, no "from the top" decisions or purchases. No more purchases without a specific student-learning goal.