

Palos Verdes Peninsula Unified School District
Best Hopes Brainstorming List from Technology Town Hall Meeting on January 11, 2002

Involving and motivating students below the upper margin
Technology can support and supplement as opposed to being a separate entity
We will be able to move and change with the times so as to equip our kids with the tools needed to take in and use all this new technology
Develop uniform, future-oriented, out of the box approach to technology and its application to learning
Hope our kids in Palos Verdes can be exposed to all possible opportunities that are available nationwide
That we really develop a plan that will assist all students with becoming life-long learners
We have awareness of the importance of technology for our students
Email and web site are being used as effective means of communications
We are a community of committed, passionate educators and learners who recognize the need to reflect on and respond to changing needs of education
All schools communicate so that everybody has access to all information
Further expand possibilities
Learning to utilize all the technology available to students
Fully functional system providing tools to prepare kids to succeed in today's and tomorrow's world
It will inspire them to push the envelope of knowledge
That Palos Verdes can use the technology to make better students/people for their future life
Synergy of collaboratively connecting with a greater goal for the future
Love and enthusiasm for learning and developing their interests
We promote children that think critically and divergently to be successful
That students will be able to cope with the technological change and embrace toe changes and help to develop the changes
Students are aware of the technologies available and are able to use them to enhance their learning
That each child is enabled to utilize technology to choose learning that supports their propensity in life and enhance individual success in their lives
Each student will find a way to use technology to complement their skills and further their learning
Expose students to all the opportunities available and give them the tools to take advantage of the ones they identify as being most useful to them
Children learn how to be collaborative problem solvers
Students learn tools and skills to absorb and process knowledge
Each student will find that "one" significant impact person in the system

Students will lead us to realize technology goes beyond literacy to <u>knowledge, evaluation and use</u>
Students are curious
All kids reach their potential and beyond; technology makes this possible
Students will use the Internet to access information needed to further they study of and open doors of subjects to explore
Kids leave school with <u>useful</u> knowledge of technology for the real world
We have some students involved in research based projects utilizing technology (mission reports using the Internet)
Students have knowledge of technology as a tool to support learning
Kids will be engaged in learning – love it <u>so much</u> that the can't wait to get to school
The children will learn to use technology to enhance their ability and expand their minds
The students will be excited about the programs that they use and be comfortable using them
That students can use technology all day long as they learn skills to become life-long learners
Students come out with enough skills and information to have confidence to learn and excel in the field(s) or their choice
Exposure will give the students a window of opportunity
Better prepare students for future success
Help them lead happy and productive lives in synch with the rest of society
Have students learn to be resourceful and use technology as a tool
All students will be confident about and capable of using technology
That there will be no end to what they can learn
That students leaving school will have superior skills in adapting and using technology to any other school
Can help students become self directed learners, self motivated so they can enter the real world
Students can be prepared, self-sufficient to enter the ever-changing world
All students can be challenged at their level
Encourage students to experiment and be resourceful, not to be afraid
Evaluation of web sites for reliability
<u>All</u> students see "success" as learning becomes individualized with the use of technology
When kids get their first job they are prepared to participate on day one
More "computer classes" for students to advance into the future
Consistent exposure to technology for all students in lab on weekly basis; lab instruction related to curriculum
Focus more on process of learning and not content

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Good working relationship among technology aides and staff
Teachers will see the need and embrace technology
That time can be provided to out faculty to collaborate and be critically reflective of our use of technology
Each child will have a laptop and we will be able to continually move with technology
Technology is used daily across the curriculum
That it will be utilized to its maximum potential
Utilize existing computers and software to complement textbooks and SAT9 review
Expose them to many different kids of technology and give them the desire and know how to use it or explore more; not be afraid to learn and try something new
I won't feel like it is more work that it's worth
Technology is a tool used in all areas to explore and respond to what is happening NOW – independent and interaction with others (humanity)
Use of technology is a lifetime skill
Technology will make qualitative difference in how students learn, what they learn, and how much they retain
We maximize the technology potential
Technology will promote and encourage the learning process
Students realize that technology is not the answer, but the <u>tool!</u>
There is continued and effective use of technology to facilitate learning
Formalized lesson plans integrated in subject areas
Technology is used as a tool but the focus is on helping students learn better
Knowing that the information is there and using networking and resources to access it
Technology becomes a fun, effective tool for learning throughout curriculum
Technology as toll that maximizes learning
R=that we move to helping the children to think and how to use tools, than just teaching facts and how to take tests
That our district becomes a model for other districts
The district embraces change; excitement and new opportunities come from that
An integrated approach between and throughout school and a unified goal
Lots of sharing and using of technology

A vision well established; each school can work a plan to implement
Everyone, students, all staff, including custodians, secretaries, support staff - learn with students how to use (email, phones internet) equipment to access information
Comprehensive plan for expectations at elementary, intermediate and high school
Goals for learning will include technology
We will finally reach a point where <u>all</u> students in <u>all</u> grades are using technology as part of everyday learning and not as an "extra"
Through technology dissolve rigid distinctions between student and teacher and we teach one another
That all students would have the necessary technology skills and equipment necessary to maximize learning
That the schools can keep up to date will all that changes in technology an financially provide for the changes with uniformity
Create dynamic, useful, informative environment for students to be success in daily lives and to adapt to enormous changes
That be effectively using technology we can make education more relevant and meaningful to students
Technology will feed student curiosity
The basics of working with technology are taught and the kids enjoy using technology to learn
Each individual school and staff will create a vision for technology based on integration
Students realize that technology is not the answer, but the tool for students to become "self-directed learners so they can enter the "real world" with confidence
There is money and people (teachers, parents, higher ups) that can work together and give our kids the information to move forward
We can support with dollars and personnel the technology needs at the schools
Environment is created where children can utilize technology to think, problem solve, and prepare for the future
Learning the right thing and knowing a positive attitude
We make a 'clean cut' of our limb that is stuck in the bear trap of nostalgia and begin instructing <u>now</u> with a futuristic mentality
That we can keep up with necessary developments and introduce them to students