

Palos Verdes Peninsula Unified School District
 Responses to questions related to student preparation from the
 Technology Town Hall Meeting on January 11, 2002

What capabilities, attributes, or skills do students need to be successful in a changing world?

Ability to access information and not have to be told
Ability to take what I know and think ahead; anticipate the next move
Adaptability and flexibility
Ask questions and be willing to make mistakes
Basic computer literacy skills
Be a risk taker
Belief in yourself
Broad knowledge of basic skills
Build self confidence
Curiosity
Evaluate information
Good communicator
Good problem solving skills
Good team player, ability to work together

Higher level thinking
Independent thinking
Integrity
Know self-utilize tools to improve upon reflective successes and failures
Open-mindedness
Organize and make sense of new information
Passion for learning
Problem solving using a systematic methodology
Respecting individuality
Self starter
Self-motivation and tenacity
Welcome change
Where or from whom to get help
Willing to learn new things

What's working about our schools today that supports students for being prepared for a changing world?

Developing leadership and cooperative skills
Digital High School project
Emphasis on critical thinking and creative problem solving
Exposure to technology and how to access information
Good equipment
Having access to research
Kids are using PowerPoint for presentations

Majority feel comfortable with technology
No fear of technology by students
Parent, community, and teacher support for learning
Strength of our literacy program and student skills in this area
Students have technology background from home
Technology is assisting students to work collaboratively
Trained computer aide

In what ways will technology make more possible for students preparing for a changing world?

Able to access experts in a given field
Can alleviate textbook obsolescence
Assists ELL students to understand the the curriculum in their home language
Changing software and variety in technology and applications; results in no fear of new things
Engages students in higher level critical thinking skills – reasoning and problem solving
Incorporate multimedia in a report
Keeps teachers skills updated
Learn how to gather information

Makes learning real
Quicker access to current, state-of-the-art information
Need to know how to ask essential questions: use "what ifs" and how to decipher what is relevant and current
Facilitates the process of acquiring information to answer real world questions
Use search engines for problem solving via online interviews
Use technology for independent study