

Palos Verdes Peninsula Unified School District  
 Worst Fears Brainstorming List from Technology Town Hall Meeting on January 11, 2002

Technology without ethics
That the task may be too great; we will be unable to prepare the kids for lifelong learning with all the advances in technology
Not taking advantage of what is available
Miss an opportunity, be left behind
Becomes and end unto itself
Not utilized to its maximum potential
That function is following possibility and performance
Leaving elementary school with no useful knowledge of technology
Games (or such) will be done during education times
Associability – too much time on computer and not enough time interacting with each other
Chaos, “buggy” systems, confused students
Inconsistent students, facility, abilities and motivation
Technology becomes the focus rather than the actual learning
A gap between those who “do” and those who “don’t”
Too much information, not enough comprehension or application to real life
Some students will be left out
Children fall behind in the advances made in relationship to learning in use of technology
That we do not teach our kids to be curious and explore technology
That they won’t learn what they need to know and will be unable to survive
We focus so much on standardized testing that the children don’t end up knowing how to deal with real life in they future
In the absence of any direction from teachers, whatever I present in the lab would be adequate to prepare them technologically as they progress through their school years
Lack of reading for the love of reading
Students left behind
Students will graduate without knowing how to use computers to solve everyday tasks
Students will have inconsistent exposure to technology
Students not having opportunity to use technology on a daily basis
Good intentions of time and dollars will miss the mark for what student really need
That they will not get the information they need for life skills
That we commit to a course of action that does not improve out students’ ability to be

successful throughout life
That all students will not feel comfortable adapting to new technology in their education
Student will learn to use technology but not have an understanding of how to apply those skills to real life
Students will be able to get bead information too easily
That students forget how to think for themselves
Students will not be equipped to meet changes that will broaden their parameters of real work, bigger picture beyond the textbook
Student cannot compete with outside world
Students won’t think on their own without technology at their fingertips
Students won’t be prepared to access and use technology for learning and growth
Students are not able to comprehend or keep up in class or technology
Kids not being able to be kids anymore
If kids day “my brain is full”; they are bored
Many students won’t get a meaningful use of technology by suing it to benefit learning
Not giving students what they need to be successful in the future
Teachers not being willing to adapt to change
I will be replaced
Teachers will rely on technology to teach and student-teacher interaction will be lost
Teachers will not have enough time to implement technology due to the pressure to teach curriculum
Teachers, leaders (principals, district administrators) will fail to deliver what students need
All curriculum will be based on standardized test scores and raising them
Thinking technology is everything; it’s not – it is a means to an end
Basically, how are we going to keep up with technology when we need to keep up with the times
That we’ll be overwhelmed by how much we think we should upgrade equipment and technology because it’s too expensive or hard that we basically do nothing
We are not or cannot support the growing need for computers, equipment-wise or personnel-wise to integrate or teach it
The technology and the resources available aren’t being utilized to their full capacity
The technology advances faster that the school can keep up with the change – equipment becomes outdated too quickly

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We will invest substantially in archaic stuff
We will become so enthralled in the computer screen that a; sense of social skills will go out the window
Students won't have right technology tools for future for the next step
Technology becomes a source of anxiety for our teachers and ultimately our students
What we learn will not be useful when your kids get to college because the district can't keep up
We fail to develop a uniform future-oriented, out o the box, approach to technology and its application to learning
Technology will not become a part of the teaching and learning process
Emphasis on technology will hurt test scores
Lack of implementation of systems and missed opportunities in early education with computers
Not enough money
"Missing the boat" because we don't have the dollars or people to catch it
Continue to spend dollars on equipment and it will not make a difference in learning for students
Spend tons of money on useless or obsolete technology that does not help students learn
No money
Wrong decisions and wasted funds
Unprepared for work force by not using all the technology we have
Overemphasis on technology and lack of balance
Lack of people skills
Loss of ability of teachers and students to communicate with one another
Kids do too much and burn out early (carpal tunnel)
No one will get accepted to college because we don't prepare them
Won't know where to <u>begin</u> to research and problem solve

Taking the social aspect out of learning; kids becoming too individual and absorbed
Too dependent that we won't be able to function without it
That is stays the same
The resistance to change will be too great to allow technology to go beyond literacy to adapting uses and to transforming uses
Paradigms are difficult to change
Lack of teacher "buy in" – enthusiasm for acknowledging change
That things won't change; it will continue to be business as usual
Getting people to overcome fear of the unknown
Because schools continue to do "business as usual" kids won't learn what they need to survive in life
We will continue to invest in technology and that it will never be used by 100% of teachers to its fullest potential; students will be short-changed
Things will stay the same – inconsistent use and access
Having ideas, but taking too long to implement; becoming two years behind
That we will develop a technology plan that is not implemented or not practical for our classroom and/or students
Technology is hated and not utilized
We continue with current top heavy system and eternally discuss the "issues" and "plans" regarding technology
As a district we don't change the way of thinking how we deliver curriculum
We stay the same because it takes too long to decide
Determining we need to change and finding out we do not have adequate resources and support
The technology support structure will fail to meet district needs