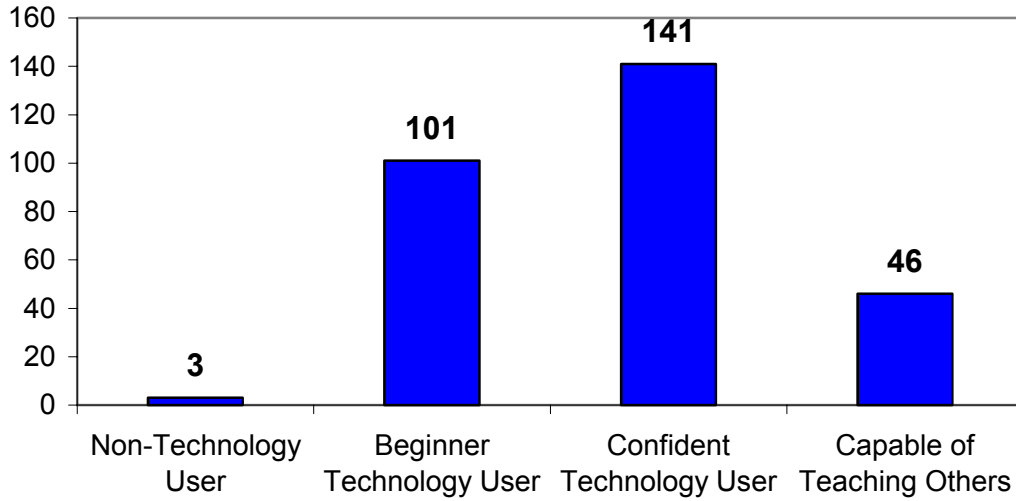
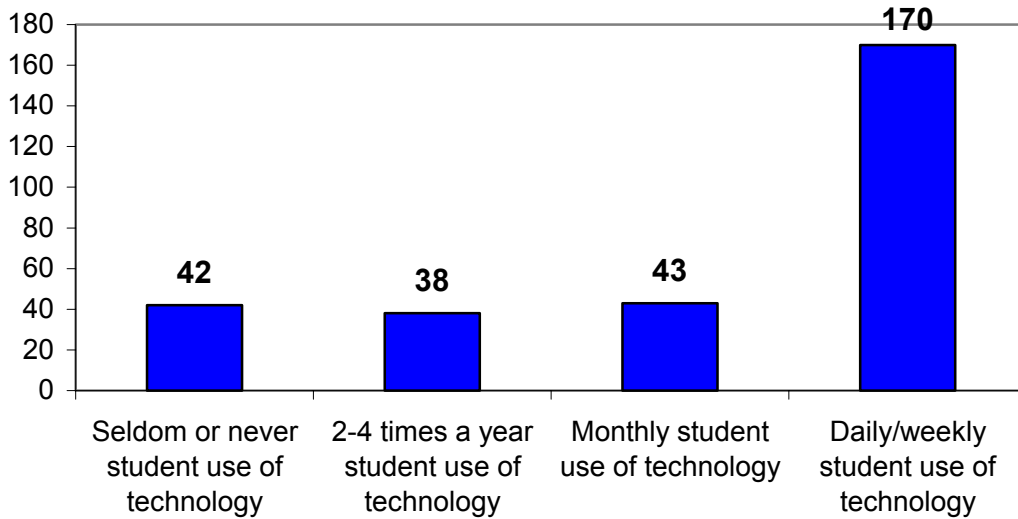


**PVPUSD Teacher Technology Survey Results – March 2002**

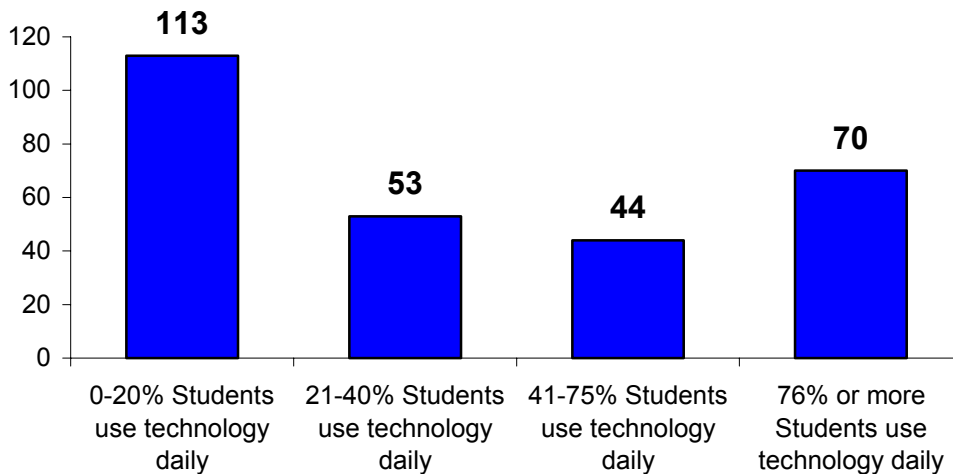
Based on the surveys from approximately 300 teachers, nearly half are “confident” users of technology for their own personal and professional needs.



Based on the survey, more than half of the teachers indicated that students use technology on a daily or weekly basis.



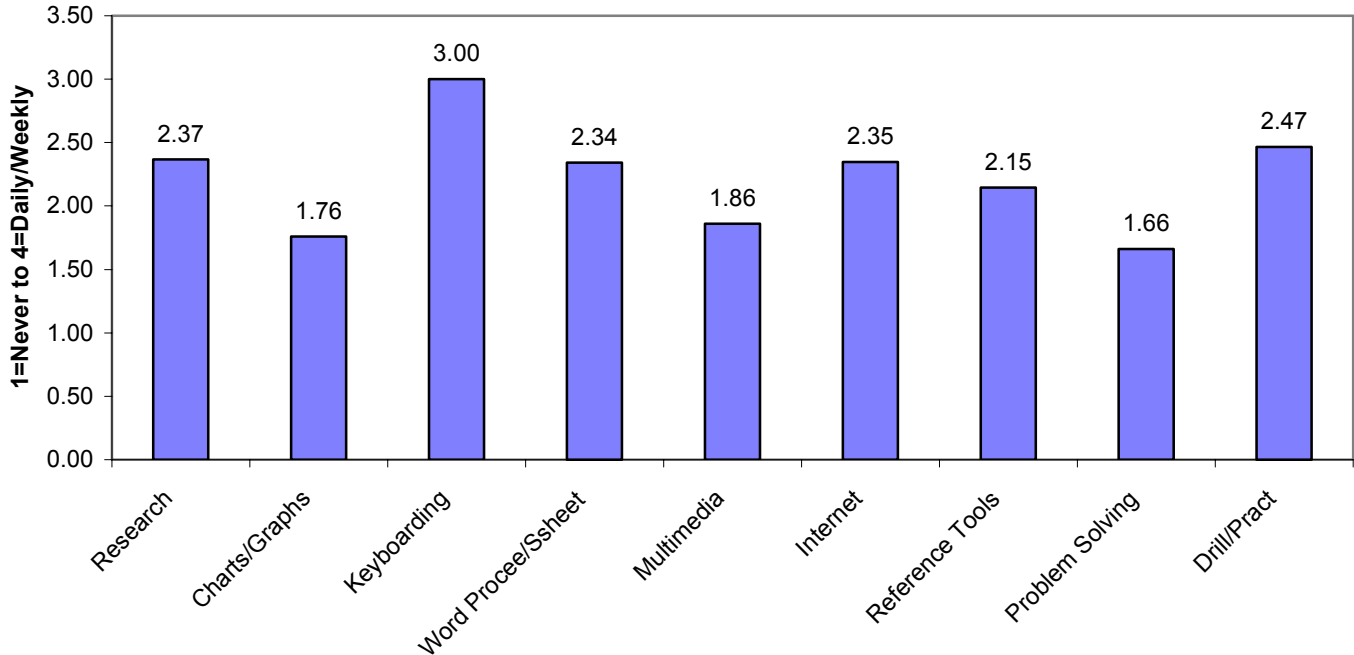
When asked what percentage of students used technology on a daily basis the responses from more than half of the teachers indicated that fewer than 40% of the students used technology on a daily basis.



## PVPUSD Teacher Technology Survey Results – March 2002

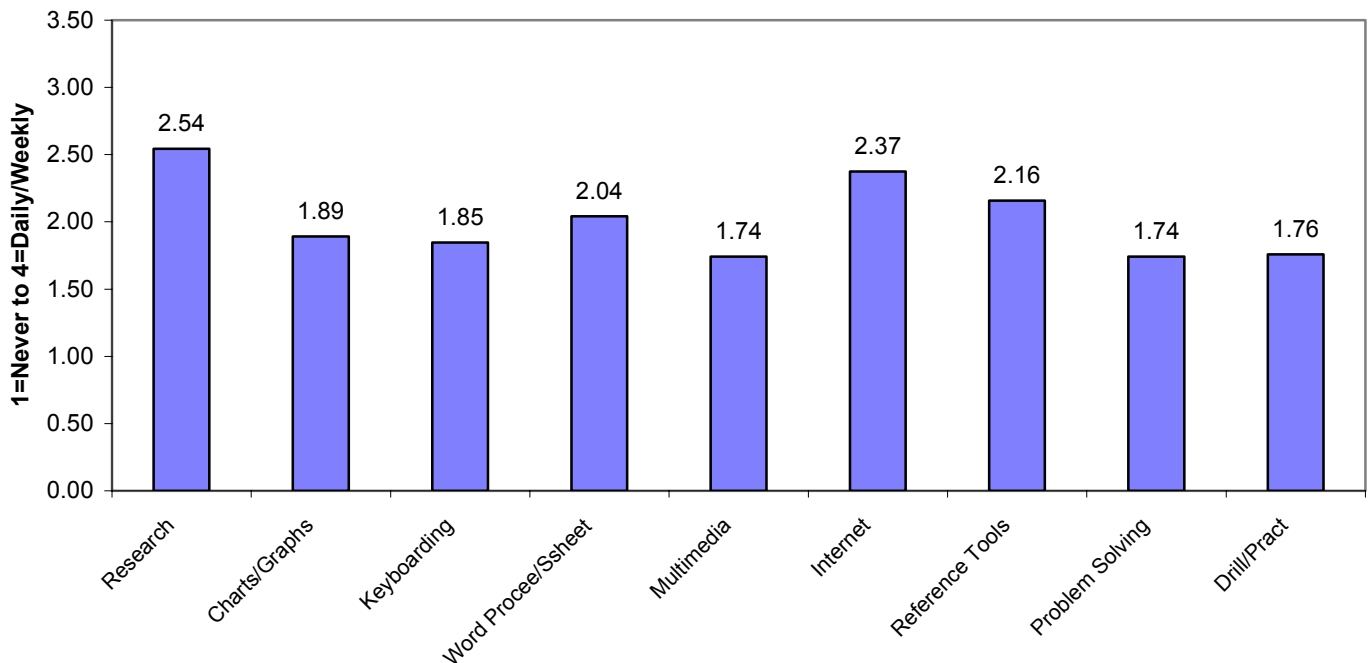
At the elementary level, keyboarding and drill & practice software are the most common uses of technology as reported by teachers. The least common uses of technology included problem solving, charts and graphs, and multimedia authoring projects.

### Average Level of Use for Grades K-5



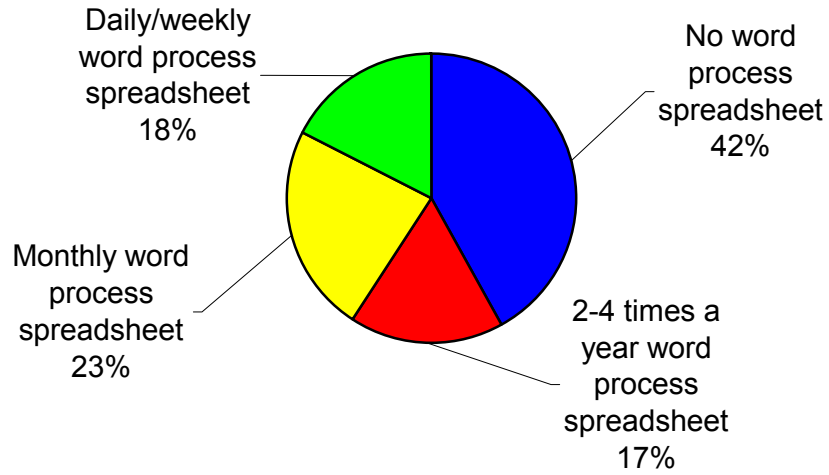
At the intermediate and high school levels, use of the Internet and research activities are the most common uses of technology as reported by teachers. The least common uses of technology included problem solving, multimedia authoring projects, and drill & practice software.

### Average Level of Use for Grades 6-12

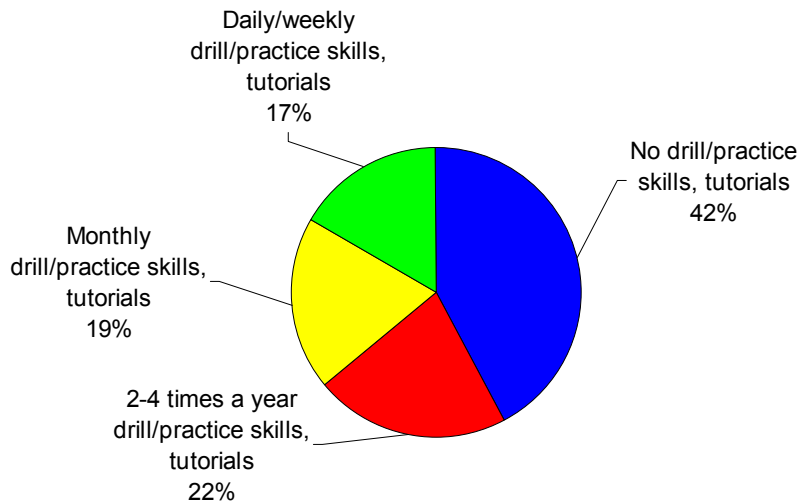


**PVPUSD Teacher Technology Survey Results – March 2002**

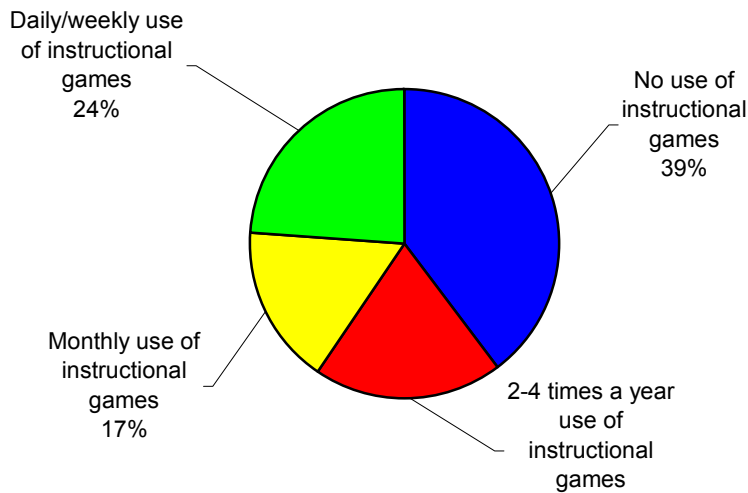
**How Often Students Use Technology for Word Process/Spreadsheets**



**How Often Students Use Technology for Drill & Practice**

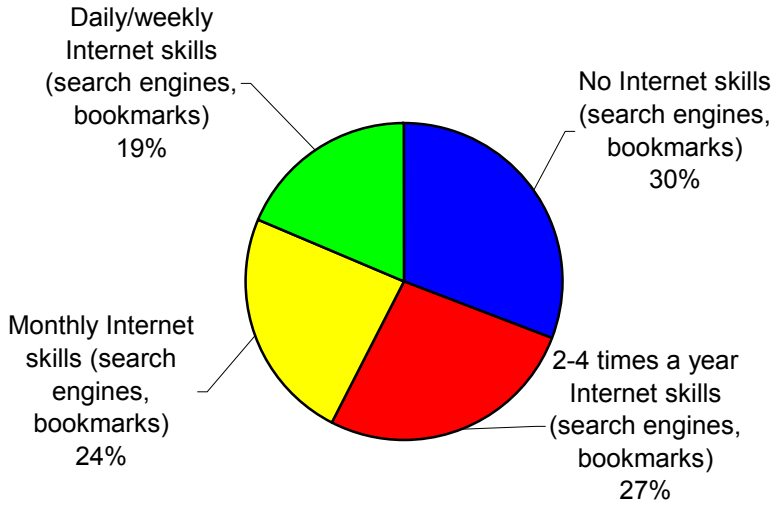


**How Often Students Use Technology for Exploration of Instructional Games**

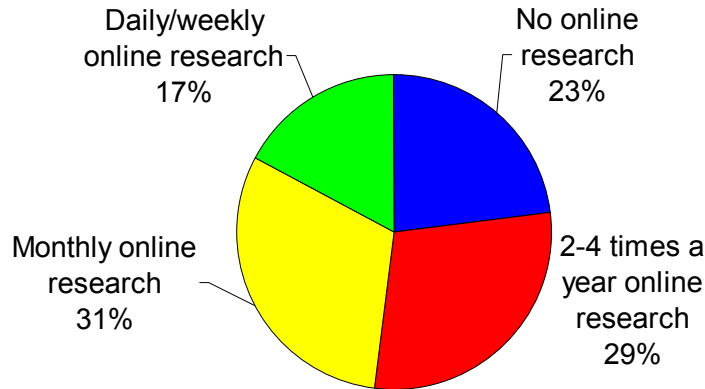


**PVPUSD Teacher Technology Survey Results – March 2002**

**How Often Students Use Technology for Internet Skills**



**How Often Students Use Technology for Online Research**



**How Often Students Use Technology for Exploration of Own Topics**

